Class 2 Medium Term Plan Autumn Term 1 (Year B)

**PSHE: How Do We All Benefit From Living In A Diverse Community?**

I can explain the meaning of Diversity.

I can describe what makes me unique.

I can explain why some people are treated differently due to prejudice.

I can explain the reasons why some people move from one place to another and that it has happened for thousands of years.

I can tell you about some of the different religions that are practised in the UK.

I can tell you about how people show respect for different identities and cultures in the UK.

**Science: States Of Matter**

I can group materials into solids and liquids and explain their properties that make a material a solid or a liquid.

I can explain how the particles are arranged in solids, liquids and gases.

I can describe some of the properties of gases.

I can use a thermometer to read the temperature.

I can ask questions, and set up a simple fair test to investigate factors that speed up evaporation.

I can explain the part that evaporation and condensation plays in the water cycle.

**RE:** What can we learn from religions about deciding what is right and wrong?

I can make simple links between stories, teachings about how people live, individually and in communities in relation to how they decide what is right and wrong.

I can tell you about the 10 Commandments and make up my own set of rules to live my life.

I can find out about questions of right and wrong and begin to express their ideas and opinions in response.

I can describe and make connections between different features of the religions and worldviews.

**Computing: Computer Safety**

Conduct internet searches safely and efficiently.

Use technology safely and responsibly, recognise acceptable/ unacceptable behaviour.

Understand how to report concerns about content and contact.

Understand computer networks and how we can use them to communicate.

**Basic computer skills**: saving work,

Align and change text size and font.

Bullet points and numbering.

Insert and format text boxes.

**Geography: Living In The UK**

I can name and locate counties and cities of the United Kingdom.

I can tell you about the different regions in the UK and describe some of their physical characteristics,

I can name and locate the major rivers in the UK,

I can name and locate some of the hills and mountains in the UK.

I can describe how land is used in different areas and how some aspects have changed over time.

**History: Why Did The Anglo-Saxons Come To Britain?**

I can explain the meaning of ‘Invaders and Settlers’ and talk about the difference between them.

I can explain why the Anglo-Saxons came to settle in Britain.

I can explain what natural resources would make a good site for a settlement.

I can describe the appearance of an Anglo-Saxon warrior.

I can name some of the Anglo- Saxon Kings.

I can talk about King Offa and tell you about something he did.

**Art:**

Understand the significance of jewellery in Anglo-Saxon culture.

Describe and make sketches of some Anglo-Saxon jewellery and/or decorated objects.

Explore ideas and design my own piece of Anglo-Saxon jewellery.

Make a replica piece of Anglo-Saxon jewellery using a range of different materials.

Work with 3-D and collage to develop and create models and images

**DT: Can I make a page for a book that moves?**

I can draw/sketch products that use levers/ pop ups to analyse and understand how they are made.

I can develop a design and make realistic suggestions as to how I can achieve my ideas.

I can make a simple lever and describe its different parts.

I can cut accurate slots and internal shapes.

I can create levers, moving links and complex pop ups.

I can use my skills to create a page for a picture book that moves.